

## Great Western Academy Local Offer

*A brand new school with state of the art facilities, a specialist SEND area and an innovative approach to SEND support.*

At The Great Western Academy we aim to be equipping our students for the rest of their lives ensuring they become independent and well integrated members of society. We do this by offering many interventions, based on student needs, giving them the tools to manage situations according to identified needs. They are supported through interventions and this then continues into the classroom, and the school as a whole, through in class support, where required, to enable students to practice and self-advocate through the skills they have been taught ensuring no intervention technique is forgotten enabling student centered and personalised approach to support. Our goal is that all students, regardless of need, have access to everything a Secondary school has to offer without minimising their independence and future ambitions.

We work closely with Parents/carers and our students to ensure their voice is heard and acknowledged. Every student has the right to a fully comprehensive education and our goal is to make this happen by working closely with external agencies and staff to ensure that student and parent/carer goals for their child are realised.

**Students are valued as individuals who have the right to be included in every aspect of modern day life. Through targeted interventions we hope to enable students to self advocate and realise their full potential by giving them the confidence and knowledge to speak out and have their voice heard. Being part of this journey with the students is an honour we fully realise at Great Western Academy and our ethos fully supports this. Enterprise skills and the curriculum itself all focus on students not only being show the door to the future but instead equipping them and enabling them to walk through it.**

### Mainstream SEND

- For students with a range of Special Educational Needs & Disabilities (SEND).
- An established core of specialist support for students who may have moderate learning difficulties, speech and language needs or are on the autistic spectrum.
- Managed by a team of Learning Mentors who have specialisms in each area of SEND support: Danny Baker (Communication and Interaction); Pat Carter (Cognition and Learning) and Rachel Sparrow (Social, Emotional and Mental Health)
- SENDCo is Laura Winsbury
- A variety of specialist led interventions are offered for students with SEND.
- Support is based around interventions and then in-class support developing both student's skills as well as their independence and confidence.

As well as providing dedicated student support to students with Education Health and Care Plans, the Faculty works closely with the school's Pastoral Team and Leadership Team